



State Board of Education Monthly Meeting: April 1-2, 2015

| BOARD ACTION BY COMMITTEE | Approved | Approved with Changes | Approved Under Consent Agenda | Moved to Action on First Reading |
|--|-----------------|----------------------------------|--|---|
| <i>Globally Competitive Students Committee</i> | | | | |
| GCS 3 – Evaluate Validity of ABCs Accountability System | | | X | |
| GCS 4 – Approval of Local Alternative Schools' Accountability Models | | | X | |
| GCS 5 – Report to the NC General Assembly: NC Economic Development Partnership Modification | | | X | |
| <i>Healthy, Responsible Students Committee</i> | | | | |
| HRS 1 – Policy Regarding Athletic Injury Prevention and Management at Athletic Practices and Games | X | | | |
| <i>21st Century Professionals Committee</i> | | | | |
| TCP 3 – Requests for Waivers from Analysis of Student Work | | | X | |
| TCP 4 – Requests for Waivers from North Carolina Final Exams | | | X | |
| <i>Business/Finance and Advocacy</i> | | | | |
| TCS 1 – Council on Educational Services for Exceptional Children | X | | | |
| TCS 2 – Approval of Race to the Top Wireless Infrastructure Initiative Allocations | | X | | |

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| TCS 3 – Amendment to SBE Policy (TCS-B-007) State Board of Education Policy Establishing an Advisory Council for Each Residential School | | | X | |
| TCS 4 – Joint Legislative Education Oversight Committee Report: School Connectivity Initiative | | | X | |
| TCS 5 – Joint Legislative Education Oversight Committee Report: Public School Procurement of Information Technology | | | X | |

Leadership for Innovation

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| LFI 1 – Charter Agreement Revision | X | | | |
| LFI 2 – Appeal Panel Recommendations on Initiating Charter Revocation for Children’s Village Academy and SEGS Academy | X | | | |
| LFI 3 – Charter School Advisory Board Recommendations Regarding PACE Academy | X | | | |
| LFI 4 – Technical Corrections to State Board of Education Policies for Charter Schools | | | X | |
| LFI 5 – Charter Amendment to Change the Mission for Brevard Academy | | | X | |